

Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium total Grant for 2015 2016 = £9,095

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Impact and sustainable outcomes	Planned Resources/ Cost	By who	By when	Progress	Evidence
Professional Development <ul style="list-style-type: none"> Professional learning for whole staff on gymnastics and dance PE subject leader and Yr5/6 gymnastics specialist to support identified staff including a strategy of team teaching across the school Engage specialist training and resources for twilight input. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE in all areas The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE 	Imovesdance.com £800 for 3 years, lesson plans, music and video to enhance dance teaching. Range of units to match 2014 curriculum. Agilitas to provide CPD training.	RH/AJ Agilitas SA	When Agresso allows payment.		Lesson observations Self and peer review Pupil discussions Teacher surveys
Curriculum Development <ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all with links to new long term plans where appropriate and meets the requirements of the 2014 national curriculum Management allowance for Sports Leader For children to exceed the national curriculum requirement to swim 25m and also understand the concept of safe rescue. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content All pupils confident to try new activities Higher than national average number of children to be able to swim beyond 25m 	Ensure key drivers identified in PE planning and cross curricular links made where possible (focus year 3/4) Release time for PE leader £360 (2days)	RH	End of July 2016		Lesson observations Sports Crew interviews Teacher surveys

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Actions and strategies	Impact and sustainable outcomes	Planned Resources/ Cost	By who	By when	Progress	Evidence
Extra Curricular activity <ul style="list-style-type: none"> Consider the sustainability of the playground leader programme 6 week training by Mr Clarke from Agilitas of pupils and midday supervisors. Midday supervisors trained to organise and support playground games. Increase the number of extracurricular opportunities in response to pupil surveys (dodgeball and dance) Implement a promotion campaign through Sports Crew and playground leaders to ensure as many children as possible are active. Use monitoring tool to analyse participation and attendance rates Maintain the Sainsbury School Kitemark GOLD award 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and includes those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases Pupils activity at lunch and break times increases PE physical activity and school sport have a high profile and are celebrated across the life of the school 	Purchase resources for new Volleyball club / Dodgeball club £200 Subsidise Dance club provided by Agilitas Agilitas training £250	RH and AC Agilitas			Observations Participation rates Pupil discussion Parental survey
Competitive opportunities <ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats fund attendance to competitive events Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork Increase adults skills and knowledge working with outside coaches for example Football club so that adults can take children to competitions / 	<ul style="list-style-type: none"> 20% of young people represent their school. 10 % of young people are part of community clubs that the school has links to All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part 	TA to work with Agilitas during lesson time, football club and hockey club £ Per competition approximately £90 Competitions	RH			Participation rates Feedback from community clubs Parental feedback Parental survey

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begin to run club independently sustaining the development of sports clubs and allowing the number of children accessing popular clubs to increase.	<ul style="list-style-type: none"> of their development The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 	planned – 10 £900 Coach - £100 cross country				
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Key Priority: Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Planned Resources/ Cost	By who	By when	Progress	Evidence
Awareness of healthy lifestyles <ul style="list-style-type: none"> Continue to run Change4Life clubs at lunchtime identifying participants through questionnaires Monitor the impact of Change4Life clubs on activity levels. 	<ul style="list-style-type: none"> All pupils consistently make healthy lifestyle choices that are celebrated and shared Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers All pupils meet the nationally recommended activity levels. 	Employ 2 HLTAs to run the club . £600	NH /SH			Observations Participation rates Pupil discussion Parental feedback Behaviour logs Attendance registers

Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Impact and sustainable outcomes	Planned Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme 	<ul style="list-style-type: none"> PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups 	Release time for PE leader - £1140 (8) days	RH / Swo			Attendance registers Behaviour logs Pupil discussion

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<ul style="list-style-type: none"> • Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. • Provide sporting opportunities not otherwise normally available to children – to experience different sports. 	<ul style="list-style-type: none"> • Pupils understand the contribution of physical activity and sport to their overall development • School values and ethos are complemented by sporting values • Provide sporting workshops for children through a sports week theme 	Sports week activities - £1,823				Pupil support folios Progress and attainment data
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