

Review of last year’s spend and key achievements

Activity/Action	Impact	Comment
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> - Using pupil voice to identify after school club opportunities and some of the equipment the children would like at playtime to increase the physical activity levels. <p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> - Raising profile of Playground Leaders <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> - To provide regular CPD opportunities for staff <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> - To improve the range of sports that the children are able to experience across the whole school 	<p>The children wanted more advance games and activities to do on the playground so more equipment was ordered and implemented. The children are now taking leadership responsibilities in running these sessions without the use of adult input.</p> <p>Children completed an application form for the role of a playground leader and were then given training by an adult assigned to Agilitas on how to conduct these sessions. Effective lesson plans have been created and followed for the successful delivery or peer to peer collaboration.</p> <p>CPD, such as Orienteering training, has been provided by an external organisation to all teaching staff. This has provided them with sound knowledge to deliver effective cross curricular lessons. As a result, an afterschool club has also been provided weekly to allow expansion of skills.</p> <p>More specialist equipment has been ordered that are suitable for children to improve the skills needed for a range of different sports and their progression. Children are able to experience a range of sports earlier and improve their skills in this sport. For example, for Badminton there has been more nets bought. There have been</p>	

<p>Key Indicator 5: Increased participation in competitive sport.</p> <ul style="list-style-type: none">- Provide opportunities to take part in competitive sport.	<p>different types of shuttle cocks bought that are bigger and slower and bright green, so they are easier to see and adapted to suit development. There have badminton individual racquet nets bought to improve the children's hand eye coordination and their racquet placement before they progress to hitting a shuttlecock with a racquet.</p> <p>After buying into Agilitas and the School Games programme, a range of pupils have had access to competitive sport including the more capable sportsmen and women, the "B" teams, "C" teams and SEND children. Alongside this, different children have had regular competition in weekly matches against of schools.</p>	
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Action plan for 23/24

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to action
The engagement of all pupils in regular physical activity.	All pupils who attend the John Harrox Primary school.	Key Indicator 1	Tracking of which children attend what events and clubs and some clubs listed as an invite only.	
The profile of PESSPA being raised across the school as a tool for whole school improvement.	Both adults and children at the John Harrox Primary school.	Key Indicator 2	Staff and children to regular communicate with one another on how confident they feel with participating and delivering sport orientated activities.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teaching staff at John Harrox Primary School.	Key Indicator 3	At least one CPD opportunity given to all staff within the school based on one area of the PE curriculum.	
Broader experience of a range of sports and activities offered to all pupils.	All pupils who attend the John Harrox Primary School.	Key Indicator 4	Research to be taken on additional sporting activities which we do not do in the curriculum but can source materials to do so; a focus on SEND sports.	
Increased participation in competitive sport.	Both adults and children at the John Harrox Primary school.	Key Indicator 5	Tracking of the expenditure used to transport the children attending competitions and staff cover.	

Key achievements in 2023/2024

Academic Year 2023/2024		Total Fund allocated: £18,200	Date Updated: 24/07/2024	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using pupil voice to identify after school club opportunities.	PE led to encourage children to suggest the clubs they would like to see in school.	Teacher led – free Agilitas led - £2,588	The children wanted more involvement with peers across phases to develop one another skills in the use of more diverse activities.	
Increased use equipment chosen by the children to use at playtimes. This increases the physical activity levels and therefore targets a wider variety of skills.	Discussions were had with the children for them to raise areas of the playground which could be improved and how. This will then be carried into both in school and after school opportunities.	Equipment - £3,198	We have bought a new set of benches to improve the quality of our PE lessons, especially gymnastics. Glow sticks have been purchased to offer an afterschool Clubbercise activity which has been targeted to increase the physical activity of those children in KS2. A set of goal ball and boccia equipment was purchased to expose all children across both key stages to an inclusive sport for SEND.	
Continuing to provide PE support at play times to all children.	Inclusive opportunity for the children to collaboratively work with a member of staff to increase their understanding and	Adult led - £1,641	The children have voiced a more positive and healthy attitudes towards a range of skills and have voiced this opinion to their peers.	

	participation in physical activity.			
Increasing the level of activity at playtimes and lunchtimes	Guidance given to Teaching Assistants throughout the year with regular discussions with PE lead to conduct their own sessions with a different intention for each one. This is then modelled to the children who have been assigned as playground leaders to lead the sessions themselves.	Adult led - £4,970	More activities are provided through a lesson plan which the children follow. They are overseen by an adult supervisor and the playground leaders have collaboratively led sessions and adapted and changed skills, resources and times for where they thought was necessary.	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE provision to be reviewed and linked to topic work across other areas of the curriculum.	PE lead to work with whole staff to ensure some units (particularly in dance) link to topics to enable cross curricular work and opportunities to increase activity levels.	£600	More discussions are being had with the PE lead on how the skills learnt can be linked to topics taught and as a result the teachers are now confident to teach in all the topic areas of PE.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Professional Development	Specialised staff orienteering was given with the placing of equipment	£2,400	Cross curricular links between PE and geography are being made across year groups in more than one	

	around the school grounds for the children to use.		term. The children are therefore understanding how to use compass points in real life situations.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School games week To give the children the opportunity to experience different activities/sports.	External providers were provided to deliver specialised sessions across both key stages.	External providers - £1,700	Throughout school games week, we had external providers deliver the following workshops: Capoeira, Fencing, Boxercise, New Age Kurling and Kin Ball. These sports were selected because they were additionally activities to what the children would be taught within the curriculum. The children were therefore able to enhance the skills they already obtained from physical curricular activities, into these diverse, communication-based sports.	
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Providing the opportunities for children to compete in inter school sports.</p>	<p>Release staff in accordance too ratio to travel to the sporting events with the children.</p>	<p>Transport - £1,640</p>	<p>Different staff are allocated per event to ensure all are given the experience to do so. A wider number of children have also competed in events or development days, focusing on the improvement of their sporting characteristics.</p>	
<p>Providing the opportunities for children to compete in inter school sports.</p>	<p>To buy into Elite competitions in addition to what the school games organisers provide. Sports clubs will run coincide to the competitions taking place to increase pupils experience and confidence.</p>	<p>Competition and league entries - £930</p>	<p>A range of pupils have had access to competitive sport, including individual girls, boy, and SEND events. For some events, more than one team has been entered to allow a higher number of children the opportunity to take part. The children have had regular competitions in weekly matches against other schools and recognition of their success is shared in different formats.</p>	

Swimming data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Statistics	Further context - relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77.5% 31 out of 40 children.	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.5% 31 out of 40 children.	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77.5% 31 out of 40 children.	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	The percentage of Y6 children who cannot swim the 25 metres when assessed at the start of the 2023/2024 academic year attend a 6-week block of lessons in term 6.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	The teachers delivering the sessions at the pool are fully qualified.	

Academic Year 2023/24