

# Anti-Radicalisation Policy

The John Harrox Primary School



Approved by:	Governing Body	Date: 5 <sup>th</sup> February 2024
Last reviewed on:	05/02/2024	
Next review due by:	February 2025	

# **The John Harrox Primary School**

## **ANTI RADICALISATION POLICY**

The John Harrox Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. The school has an important part to play in both educating children and young people about extremism and recognising when pupils are at risk of being radicalised.

We have a duty to prepare our children for life in modern Britain and to keep them safe. At The John Harrox Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

### **Ethos**

At The John Harrox Primary School we ensure that through our vision, values, relationships and teaching we promote tolerance and respect. The Governors ensure that this ethos is reflected and implemented effectively through policy and practice and that there are policies in place to safeguard and promote pupils' welfare. All members of the The John Harrox Primary School community have the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour.

### **DEFINITIONS AND INDICATORS**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views and in the PREVENT strategy as vocal or active opposition to fundamental British values.

The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our core values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

British Values are; democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

### **AIMS AND PRINCIPLES**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All Governors, teachers, TAs and non-teaching support staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school
- All Governors, teachers, TAs and non-teaching support staff will know what our school policy is on anti-radicalisation and extremism.
- All parents and pupils will know that our school has policies in place to keep pupils safe from harm and that we regularly review our systems to ensure that they are appropriate and effective.

## **Pupils are:**

- Encouraged to adopt and live out our School Values. These complement the key “British Values” of tolerance, respect, understanding, compassion and harmonious living.
- Helped to understand the importance of democracy and freedom of speech through whole school assemblies, class assemblies, circle time, PSHE lessons and through the election of School Council members.
- Taught how to keep themselves safe, in school and when using the internet.
- Encouraged to participate in local community events and visits so that they appreciate and value their neighbours and friends who may not share their faith background.
- Assisted with the development of wellbeing, confidence and resilience through our planned curriculum and out of hours learning opportunities.
- Supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

## **ROLES AND RESPONSIBILITIES**

### **Governing Body**

It is the role of the Governing Body to ensure that The John Harrox Primary School meets its statutory duties with regard to preventing radicalisation. The school has a nominated safeguarding Governor who will liaise with the Headteacher / DSL and other staff regarding issues around protecting pupils from radicalisation.

### **Headteacher**

It is the role of the Headteacher to ensure that the school curriculum and worship programme incorporates the fundamental British values and to ensure that staff conduct is consistent with preventing radicalisation

### **Designated Safeguarding Lead (DSL)**

It is the role of the Designated Safeguarding Lead to ensure that staff understand the issues of radicalisation and that they have had access to appropriate training in order to recognise the signs of vulnerability or radicalisation and know how to refer any concerns.

The DSL will receive safeguarding concerns about pupils who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation. The DSL will make referrals to appropriate agencies with regard to concerns about radicalisation and will liaise with partners including the LSCB and the police. The DSL will report to the Governing Body.

### **Staff**

All staff recognise that safeguarding is everyone’s responsibility irrespective of the role they undertake at the school. Staff access appropriate training in order to develop an understanding of the issues of radicalisation and to recognise the signs of vulnerability or radicalisation. All staff have a responsibility to know how to refer any concerns and to carry out an appropriate referral to the DSL.

## **PROCEDURES FOR REFERRALS**

Although serious incidents involving radicalisation have not occurred at The John Harrox Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation ‘could not happen here’ and to refer any concerns about pupils who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead using the agreed methods for reporting safeguarding concerns. The DSL will then make a referral to the appropriate body if necessary.

## **CURRICULUM**

We are committed to ensuring that our pupils are offered a broad and balanced curriculum. Our curriculum promotes respect, tolerance and diversity. We encourage our pupils to be learners who are open to new experiences and to be tolerant of others. Our values support the development of the whole child as a responsible learner within a safe and respectful environment. Children are encouraged to express themselves through discussions, debates and consultations, expressing their own views and recognising that others are entitled to theirs. We strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high expectations and standards for themselves in order to develop high aspiration..

The R.E, PSHE (Personal, Social, and Health Education), and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school and school values are actively promoted through assemblies, lessons and policies. Children learn about other faiths and visit places of worship. They are taught about how to stay safe when using the Internet and are taught to seek adult help if they are upset by anything they read or see.

## **INTERNET SAFETY**

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used at The John Harrox Primary School blocks inappropriate content, including extremist content. Where staff, pupils or visitors find unblocked extremist content they must report it to a senior member of staff immediately. Pupils and staff know how to report internet content that is inappropriate or of concern.

## **STAFF TRAINING**

Through training in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

## **SIGNS OF VULNERABILITY**

There are no known definitive indicators that a young person is vulnerable to radicalisation but there are number of signs that together increase the risk. Signs of vulnerability include:

- Underachievement
- Possession of extremist literature
- Social exclusion
- Traumatic events
- Global or national events
- Religious conversion
- Change in behaviour
- Extremist influences
- Conflict with family over lifestyle
- Confused identity
- Victim of/or witness to race or hate crimes
- Rejection by peers, family, social groups or faith.

## **RECOGNISING EXTREMISM**

Early indicators of radicalisation or extremism may include:

- Showing sympathy towards extremist causes
- Glorifying violence especially to other faiths or cultures
- Making remarks or comments about being at extremist events or rallies
- Evidence of possessing illegal or extremist literature
- Advocating messages similar to illegal organisations or other extremist groups
- Out of character changes in dress, behaviour and peer relationships

- Secretive behaviour
- Online searches or sharing extremist messages or social profiles
- Intolerance of difference including faith, gender, race, culture or sexuality
- Graffiti, art work or writing that displays extremist themes
- Attempts to impose extremist views or practices on others
- Verbalising anti-Western or anti-British views
- Advocating violence towards others

### **SAFER RECRUITMENT**

We ensure that staff we appoint are suitable to work with primary aged pupils and that our recruitment procedures follow the statutory guidance published in Keeping Children Safe in Education. Vetting and barring checks are undertaken on relevant people, including Governors and Volunteers.

### **Useful resources, contacts and links:**

- Safeguarding Children Officer (Education Settings)  
Children's Services  
Lincolnshire County Council  
01522 565355  
07747 565355  
[ruth.fox@lincolnshire.gov.uk](mailto:ruth.fox@lincolnshire.gov.uk)
- Prevent Lead, Lincolnshire County Council, [prevent@lincolnshire.gov.uk](mailto:prevent@lincolnshire.gov.uk)
- Anti-Terrorist hotline 0800 789 321
- Paul Drury, Prevent Support Officer, Lincolnshire County Council 01522 555367
- PREVENT Officer, East Midlands Special Operations Unit – Special Branch 01522 558304 – [prevent@lincs.pnn.police.uk](mailto:prevent@lincs.pnn.police.uk)
  - [CTP-EM-Prevent@lincs.pnn.police.uk](mailto:CTP-EM-Prevent@lincs.pnn.police.uk)
- EMTET 01427 787190 [www.lincolnshire.gov.uk/emtet](http://www.lincolnshire.gov.uk/emtet)