

John Harrox Primary School

EYFS Music Progression Map

ELG: Children sing songs, make music and dance, and experiment with ways of changing them.

- To understand what accompanied and unaccompanied means
 - sing a variety of songs both accompanied and unaccompanied
- To understand how to start and stop together
- To understand how to make changes in their voices to express different moods /feelings
- To be able to respond appropriately to a range of classroom songs, e.g. tidy-up songs, circle time songs, line-up songs

ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

- To know what a rhythmic pattern is.
 - To clap short, rhythmic patterns
- To know what the term timbre means
 - Make different sounds with instruments