

CURRICULUM PLAN CYCLE B 2022 TO 2023 YEAR 3 and 4

TERM	AUTUMN		SPRING		SUMMER	
TERM	1	2	3	4	5	6
National and Whole school events	Harvest	Remembrance Day Children in Need Christmas Fayre Carol Concert	Comic Relief	Y3/4 production - Glint of gold		School Games Week Summer Fayre
Class Topic	The wind in our sails		Tomb Raiders		Victorian Invention and innovations	Healthy bodies
Hook	Visit to the windmill		Egyptian day	Music workshop	Visit to Southwell Workhouse	VR – animal habitats
Key Driver	Global outlook	Global outlook	Global outlook	Creative Outlook	Enterprise Outlook	Healthy outlook
Key Subject	Science/History	Geography	History - Egypt	Music	History	Science
English (Writing Genres)	News report based on The windmill farmer. Narrative – based on The windmill farmer	Narrative – stories for other cultures –Katje the windmill cat Non-fiction – report about animal groups (sciencelink) Poetry Rap – Climate change	Non – Chronological report Recount – visiting the valley of the kings/ exploring a tomb Performance Poetry study – example ‘The Mummy’ Twinkl	Non-fiction – Diary of an Egyptian – when the 10 plagues hit Narrative – Portal Story Playscripts	Museum guide to Victorian inventions Diary – The day I visited the Great Exhibition Victorian poems - (1837-1901) Owl and the Pussycat/ Edward Lear/ Lewis Carroll - writing nonsense poems	Instructional writing Explanation – The digestive system Narrative – Text study

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English (Quality Texts)	Windmill farmer – Literacy shed Katie the windmill cat		I was there – Sue Reid Stories from Ancient Egypt			
Mathematics	Place value Addition Subtraction	Multiplication Division	Multiplication and division Length, perimeter and area	Fractions Year 3: Mass and capacity Year 4: Decimals	Decimals including money Time	Statistics Properties of shape Y4 Position and direction
Science	Forces and magnets Friction + surface Magnetic force Magnetic objects – group and compare Magnetic poles Attraction and repelling	All living things Animals and humans and habitats Group plants and animals in different ways Using classification keys to identify living things in local and wider environment Environment changing causing danger to living things	Light Recognise darkness is the absence of light. Reflection of light. Size of shadows.	Sound Vibration (how sound is made) Ears - vibrations Pitch and volume (how they are created) Impact of distance on volume.	Electricity Spalding PowerStation and David Evans (possible) Common appliances Simple circuits (cells, wires, bulbs, etc). Complete circuits – lighting up bulbs) Open and closed circuits Conductors and Isolators.	Animals, including humans. Nutrition Skeleton and muscles (support, protection and movement) Digestive system (simple functions) Teeth – functions Food chains – producers, predators, prey.

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<p>Geography</p>	<p><u>The wind in our sails</u> Place knowledge understanding a local area to include the united kingdom locational knowledge name and locate counties and cities of the united kingdom Identify land use patterns and understand how these have changed over time. Location of Moulton surrounding counties, local rivers; Land use within Lincolnshire - farming Tourism within Moulton/ impact</p>	<p><u>The wind in our sails</u> Place knowledge Study of Netherlands (Region of Holland)</p> <p>Understanding beyond the local area to include Europe</p> <p>Location, Climate, major cities, land use</p> <p>Similarities and differences between Lincolnshire and The Netherlands - fieldwork</p>	<p><u>Tomb Raiders</u> Locational knowledge Locate the world countries using maps. Identify the position on the earth and explain its significance</p> <p>Human and physical geography Describe and understand aspects of physical geography including climate zones, biomes.</p> <p>Location of Egypt Climate, population, landscape, biomes Holidays in Egypt Investigating the River Nile</p>	<p>No Geography</p>	<p>Countries and locations of the Empire</p>	<p>No Geography</p>
<p>History</p>	<p>A local history study Our local windmill</p>	<p>No History</p>	<p>Ancient Egyptian Civilisation</p>	<p>No History</p>	<p><u>A theme in British History</u></p>	<p>No History</p>

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	<p>Why was the windmill important in Moulton? How does a windmill work? Timeline of the history of the mill and significant events in its history. Link to farming</p>		<p>Achievements of earliest civilisations. Gods and goddesses. Farming along the Nile. What are the pyramids? The importance of Tutankhamun. Mummification</p>		<p>Inventors and Inventions The Great exhibition. Where was it held? What was in the exhibition? Who organised the exhibition? Victorian inventions Edison Electric light bulb Radio Steam engines I K Brunel</p>	
Art		<p>Drawing Pencil sketching Diane Wright</p>	<p>Collage Egyptian Landscape</p>	<p>3D Work – Sculpture Andy Goldsworthy</p>		
D & T	<p>Mechanisms Gears and mechanisms Design a windmill (lego)</p>				<p>Structures Design a structure</p>	<p>Food Technology</p>
Computing	<p>Esafety – play,share,aware unit</p>	<p>Lego WeDo</p>	<p>Esafety – Twinkl Year 4</p>	<p>Garageband</p>	<p>Data handling</p>	<p>Crumble</p>
MFL	<p>Greetings How are you? Introducing yourself Days of the week</p>	<p>Numbers to 12 How old are you? Where do you live?</p>	<p>Classroom instructions Classroom objects Numbers 13-21</p>	<p>Nationalities Numbers 22-40 Months Today's date</p>	<p>Where are you going? North, East, South, West</p>	<p>The Pamplona festival Food and drink Weather</p>

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		A Spanish Christmas	Happy birthday		Seasons	
Music	Ancient worlds Year 3 (Unit 11) Ancient worlds Year 4 (Unit 7)		Food and drink Year 3 (Unit 12) and 4 (Unit 12)	Easter Concert Concert	Poetry Year 3 (Unit 4) Poetry Year 4 (Unit 1)	
P.E.	Athletics - Year 3 Unit 1 Extra Resources Tops and Shine Awards Gymnastics - UNIT S (y4) Rolling	Dance (unit 1) Y3- Who am I? Language of dance Imoves – Yoga Dance Invasion games Unit 1 Y3 Ball skills – passing and receiving - football	Dance UNIT 3 (year 4) Imoves Charleston Gymnastics UNIT M Symmetry and Asymmetry	Dance UNIT 4 (year 4) Wimbledon Musical Statues Imoves POP or Urban freestyle Invasion Games UNIT 2 (year 3) Rugby	Net/Wall Games Unit 3 (year 3) Tennis Gymnastics UNIT Q (year 4) Receiving body weight	Athletics Year 4 Unit 1 Extra resources Tops and Shine Awards Striking and Fielding UNIT 4 (year 3)
R.E.	<p>Christianity Story and Symbol God: What do people believe about God?</p> <ul style="list-style-type: none"> How do symbols in the Bible help a Christian to relate to God? What do the symbols in the story of the baptism of Jesus reveal about the nature of God? <p>Expressions of belonging Life journey, rites of passage: How do people mark important events in life?</p> <ul style="list-style-type: none"> How do Christians show they belong? 		<p>Islam Story and symbol God: What do people believe about God?</p> <ul style="list-style-type: none"> What do the main concepts in Islam reveal about the nature of Allah? <p>Faith and belief in action Being human: How does faith and belief affect the way people live their lives?</p> <ul style="list-style-type: none"> What does the Qur'an teach Muslims about how they should treat others? 		<p>Christianity and Judaism Pilgrimage</p> <p>At least two religions; at least one must be a religion/belief system other than Christianity, Hinduism and Islam.</p> <p>Enquiry into journeys carried out by religious people – motivations for the journey, key destinations, practices associated with the journey, key beliefs expressed by the journey etc. Opportunity to include local places of pilgrimage.</p>	

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		<ul style="list-style-type: none"> • How do Muslim teachings guide the way Muslims act in the world? • How are Muslim beliefs expressed? 	
P.S.H.E.	Dreams and Goals	Healthy Me	Relationships
Passport days:	<p>Germany, Iceland and The Netherlands</p> <p>Coverage will include:</p> <p>Location of the European and neighbouring countries.</p> <p>How we would reach the country from the UK, which countries would we travel across? How would we travel from France to Spain, Spain to Italy?</p> <p>Location of country related to the equator and the tropics</p> <p>Surrounding seas/ oceans.</p> <p>Mountain ranges and key rivers and cities.</p> <p>Climate – using data to discover the climate of the country</p> <p>Why would people visit this country?</p> <p>Land use and exports</p> <p>Cultural elements</p>		