

Academic Year 2018/19	Total Fund allocated: £18,360			
Key Indicator 1 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maximise opportunities for active lessons throughout the curriculum in other subjects to enable children to reach their minimum activity level of 30 minutes a day	Maths of the Day continue to be implemented	Maths of the Day Subscription		
Using pupil voice to identify after school club opportunities	PE lead to encourage children to suggest the clubs they would like to see in school	Teacher led – free Agilitas led - £1650	After taking part in a lacrosse taster the children wanted a lacrosse club. So we did lacrosse sessions in school with RH from agilitas delivering it and upskilling staff. Many year 5/6 girls asked for a girls football club so LT ran a girls football club and also matches against other schools. Year 5/6 children wanted a tennis club so LT organised and ran a tennis club in the summer term.	
Continue to provide a Change4 Life type club (Kickstart) that every child in year 3 will access	Change the name of the club to increase positivity around it. Exclusively for year 3s as they enter KS2 to “kickstart” their activity	TA TD to run the club	Pupils joining other after school clubs when the opportunity arises. Pupils taking part in sports festivals for rugby and football.	

	levels. Group makeup throughout the year discussed with staff.		Positive and healthy attitudes towards food and activity encouraged.	
Increasing the level of activity at playtimes and lunchtimes	Training provided to all lunchtime supervisors	Training -£250 Resources - £ 1 to date	Increased amount of participation in activities at playtime as more is provided and coordinated by the supervisors and the playground leaders. Also these activities were adapted and changed throughout the year	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE provision to be reviewed and linked to topic work across other areas of the curriculum.	PE lead to work with whole staff to ensure some units (particularly in dance) link to topics to enable cross curricular work and opportunities to increase activity levels.			
Increasing the level of activity at playtimes and lunchtimes	Lunchtime supervisor employed specifically to lead active lunchtime activities to engage all children	£250 (ongoing salaried cost)	Lunchtimes are calmer and more active as children engaged in a wide and varied amount of activities.	
Raising profile of Playground Leaders	Purchase equipment Purchase badges	£?		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation %

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide regular CPD opportunities for staff	Courses provided by the local SGO and other companies are publicised on the staff notice board and staff emailed appropriately. Staff to “share” an afterschool club to allow expansion of skills and cpd through team teaching		Increased confidence amongst staff who have had the opportunity to take part in club CPD.	
To increase confidence and skills	Staff working alongside employed coaches	£1277		
To provide CPD in areas identified by staff	Sign up to the Chance to Shine block of teaching for 6 weeks. Cricket coach comes into school to work alongside the teacher. Cricket Coach to attend staff meeting to provide training for all	Coaching Free Online resources free Staff Meeting coaching / training cost £200	Due to take place Term 6	
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement	Subscribe to I Moves dance	Subscription £495	Teachers confident to teach dance. Dance is showcased in class assemblies. School took part in the local school dance competition.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Week To provide a taster for children to try a range of different sports and activities	Survey pupils about what they would like to try. Book external coaches and companies as necessary	£750 - £1000	Planned and organised for - Lacrosse - Skipping - Badminton - Cricket Roadshow	
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities to take part in competitive sport.	Buy into Agilitas competitions in addition to the SGO provided competitions Release staff Travel to events Run a sports club to complement the competition to increase pupils experience and confidence	£500 – Agilitas Membership £515 Transport £1242 Teacher release	A range of pupils have had access to competitive sport including the more capable sportsmen and women, the “B” teams and SEND children.	