

# Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium

Green in place

Amber to action term 5/6

**Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress March 2016	Evidence
<b>Professional Development</b> <ul style="list-style-type: none"> <li>Professional learning for whole staff on gymnastics and dance</li> <li>PE subject leader and Yr5/6 gymnastics specialist to support identified staff including a strategy of team teaching across the school</li> <li>Engage specialist training and resources for twilight input.</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE in all areas</li> <li>The quality of all PE lessons is good or outstanding</li> <li>Good practice is shared and feedback sought which drives the effective development of PE</li> <li>All children feel confident to participate in PE</li> </ul>	<p>Imovesdance.com £800 for 3 years, lesson plans, music and video to enhance dance teaching. Range of units to match 2014 curriculum.</p> <p>Agilitas to provide CPD training.</p>	<p>RH/AJ</p> <p>Agilitas</p> <p>SA</p>	<p>When Agresso allows payment.</p>	<p><b>RH and SA have provided input to planning lessons and modelling good practice.</b></p> <p><b>Imoves dance to be purchased in July ready for September.</b></p>	<p>Lesson observations</p> <p>Self and peer review</p> <p>Pupil discussions</p> <p>Teacher surveys</p>
<b>Curriculum Development</b> <ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all with links to new longterm plans where appropriate and meets the requirements of the 2014 national curriculum</li> <li>Management allowance for Sports Leader</li> <li>For children to exceed the national curriculum requirement to swim 25m and also understand the concept of safe rescue.</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>All pupils confident to try new activities</li> <li>Higher than national average number of children to be able to swim beyond 25m</li> </ul>	<p>Ensure key drivers identified in PE planning and cross curricular links made where possible (focus year 3/4)</p> <p>Release time for PE leader £300</p>	<p>RH</p>	<p>End of July 2016</p>	<p><b>Assessments carried out at the start of each term indicate those capable of swimming 25m, children are then placed in a G and T group for swimming to accelerate their progress beyond</b></p>	<p>Lesson observations</p> <p>Sports Crew interviews</p> <p>Teacher surveys</p>

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		Sports leader allowance £2000 Coach £59 / week 7 weeks = £413 Swimming teacher £79 Pool= £1 /child/week = £70 £562			25m. (1 swim coach and transport)	
<b>Achievement of pupils</b> <ul style="list-style-type: none"> <li>Develop a simple assessment tool through the use of Classroom monitor to support staff in planning lessons that ensure progress is being made with all pupils</li> <li>Create a paired observation strategy to ensure consistent judgements are made</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>There is a sound assessment process which staff and other employed coaches are confident to use that accurately assesses pupil's progress</li> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>Pupil's progress is fully reported to parents and carers.</li> <li>The majority of pupils make good or outstanding progress in PE.</li> <li>All pupils enjoy and achieve in PE</li> </ul>	Release time for PE leader £300	RH	End of Term 2	<b>In line with the School Development Plan the use of Classroom Monitor is being assessed and rolled out across the school in all subjects.</b>	Progress and attainment
<b>Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities</b>						
<b>Actions and strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/</b>	<b>By</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>

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		Cost	who			
<b>Extra Curricular activity</b> <ul style="list-style-type: none"> <li>Consider the sustainability of the playground leader programme 6 week training by Mr Clarke from Agilitas of pupils and midday supervisors.</li> <li>Midday supervisors trained to organise and support playground games.</li> <li>Increase the number of extracurricular opportunities in response to pupil surveys (dodgeball and dance)</li> <li>Implement a promotion campaign through Sports Crew and playground leaders to ensure as many children as possible are active.</li> <li>Use monitoring tool to analyse participation and attendance rates</li> <li>Maintain the Sainsbury School Kitemark GOLD award</li> </ul>	<ul style="list-style-type: none"> <li>The range of extracurricular opportunities is increased and includes those requested by pupils</li> <li>The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs</li> <li>Engagement and enjoyment at lunch and break times increases</li> <li>Pupils activity at lunch and break times increases</li> <li>PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	Purchase resources for new Volleyball club / Dodgeball club £200  Subsidise Dance club provided by Agilitas  Agilitas training £250	RH and AC  Agilitas		<b>Agilitas have provided a coach to work alongside children and staff once a week at lunchtime and responsibility for the general running of playground leaders is gradually being taken on by lunchtime staff to ensure its sustainability. Children signposted to local dodgeball club and incorporated into multi sports club. New volleyball club established, equipment purchased and competition entered.</b>	Observations Participation rates Pupil discussion Parental survey
<b>Competitive opportunities</b> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 – 6) in</li> </ul>	<ul style="list-style-type: none"> <li>20% of young people represent their school.</li> </ul>	TA to work with Agilitas during lesson time,	RH		<b>The main hockey club was oversubscribed</b>	Participation rates Feedback from

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<p>both intra and inter school formats fund attendance to competitive events</p> <ul style="list-style-type: none"> <li>Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork</li> <li>Increase adults skills and knowledge working with outside coaches for example Football club so that adults can take children to competitions / begin to run club independently sustaining the development of sports clubs and allowing the number of children accessing popular clubs to increase.</li> </ul>	<ul style="list-style-type: none"> <li>10 % of young people are part of community clubs that the school has links to</li> <li>All talented students are signposted to appropriate sports clubs or other pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>	<p>football club and hockey club</p> <p>£ Per competition approximately £90 Competitions planned – 10 £900 Coach - £100 cross country</p>			<p>so a smaller club for younger players has been established and training provided through the large club for a TA to run the club independently.TA has received training experience through football club and taken children to competitions and league fixtures.</p>	<p>community clubs Parental feedback Parental survey</p>
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**Key Priority: Health and well being – To use physical activity to improve pupils' health, wellbeing and educational outcomes**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p><b>Awareness of healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>Continue to run Change4Life clubs at lunchtime identifying participants through questionnaires</li> <li>Monitor the impact of Change4Life clubs on activity levels.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> <li>All pupils meet the nationally recommended activity levels.</li> </ul>	<p>Employ 2 HLTAs to run the club . £600</p>	<p>NH /SH</p>		<p>NH and SH have taken on full responsibility for resourcing, running and reporting back on the Change4Life clubs. Developing older</p>	<p>Observations Participation rates Pupil discussion Parental feedback Behaviour logs Attendance registers</p>

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					children as leaders / helpers within the club too.	
<b>Key Priority: To use PE, School sport and physical activity to impact on whole school priorities</b>						
<b>Actions and strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Cost</b>	<b>By who</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>
<ul style="list-style-type: none"> <li>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme</li> <li>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</li> </ul>	<ul style="list-style-type: none"> <li>PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>Pupils understand the contribution of physical activity and sport to their overall development</li> <li>School values and ethos are complemented by sporting values</li> </ul>		RH / Swo		<b>Work with the schools learning mentor and individual class teachers has identified specific target children to encourage and support through access to extra curricular school sport.</b>	Attendance registers Behaviour logs Pupil discussion Pupil support folios Progress and attainment data