

SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2017.

The number of eligible pupils is: 40

Figures may not total 100 percent because of rounding.

| TEACHER ASSESSMENT RESULTS | | | | | | | | | | | | | |
|----------------------------|------------------------------|-----|-----|-----|-----|-----|-----|-----|---|---|---|---|---|
| | Percentage with each outcome | | | | | | | | | | | | |
| | BLW | PKF | PKE | PKG | HNM | WTS | EXS | GDS | A | D | L | F | P |
| Reading | 0 | 0 | 0 | 0 | 25 | | 75 | | 0 | 0 | 0 | 0 | 0 |
| Writing | 0 | 0 | 0 | 8 | | 10 | 68 | 15 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 23 | | 78 | | 0 | 0 | 0 | 0 | 0 |
| Science | | | | | 5 | | 95 | | 0 | 0 | 0 | 0 | 0 |

| TEST RESULTS | | | | | | | | | | | | |
|---------------------------------|------------------------------|----|----|---|---|---|---|---|---|---|---|---|
| | Percentage with each outcome | | | | | | | | | | | |
| | B | NS | AS | A | L | M | U | J | F | P | H | Q |
| Reading | 0 | 23 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grammar, Punctuation & Spelling | 0 | 18 | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 30 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| ATTAINMENT | |
|--|-----|
| Percentage of pupils achieving the expected standard in English reading, English writing and mathematics | 65% |
| Percentage of pupils achieving a higher standard in English reading, English writing and mathematics | 8% |
| Pupils' average scaled score in English reading | 105 |
| Pupils' average scaled score in mathematics | 103 |

Teacher assessment results

| | |
|-----|---|
| BLW | Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate |
| PKF | Pre-key stage foundation |
| PKE | Pre-key stage early development |
| PKG | Pre-key stage growing development |
| HNM | Has not met the required standard for most 11-year-olds |
| WTS | Working towards the expected standard |
| EXS | Working at the expected standard |
| GDS | Working at greater depth at the expected standard |
| A | Absent |
| D | Disapplied |
| L | Left |
| F | Pupil will take test in the future |
| P | Pupil has taken test in the past |

Test results

| | |
|----|-------------------------------------|
| B | Working below the level of the test |
| NS | Not achieved Standard |
| AS | Achieved Standard |
| A | Absent |
| L | Left |
| M | Missing |
| U | Unable to access test |
| J | Just arrived in the school |
| F | Pupil will take test in the future |
| P | Pupil has taken test in the past |
| H | Pupil cheating |
| Q | Maladministration |