

READING WITH YOUR CHILD IN EYFS & KEYSTAGE 1



A Guide for parents

Listed within this booklet are some examples of comments which may help support you when writing in your child's Individual Reading Record.

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- Be Positive - reading should be a lovely, fun experience
- Be Specific - what did the child do well that should be praised?
 - Be helpful - what is the next step for that child?
- Be understanding - if your child is reluctant to read, try another time of day instead.

Happy reading everyone!



Comments about 'Word skills'

Read all the words correctly.
Used Fred Talk to sound out words they did not know.
Read familiar words independently.
Found some words difficult such as characters names/ such as
....
Tried hard to work out new words using Fred Talk.
Needs to practice again to reinforce the words.
Read accurately and confidently.
Used the first sound to work out new words.
Self-corrected errors independently.



Comments about 'Comprehension'

Understood the story well.
Good discussion about events in the story.
Retold the story in detail.
Could talk about the story confidently.
Needs to read again to improve understanding.
Needs lots of help to understand the main events.
Understood the meaning of some new vocabulary such as ...
We discussed the word ... and its meaning.

Comments about 'Attitude and interest'

Read eagerly.
Enjoyed the story because
Was not engaged in this book.
Found this book difficult.
Loved reading this book because it was all about which she/he loves.



Comments about 'Fluency'

Read with a loud voice for large text.
Used voices for the characters.
Fantastic expression.
Read at a good pace (as though speaking to a person).
Read at a good pace and sounded natural.
Would benefit from reading again to improve fluency.
Took punctuation into account when reading the book.
Ignored punctuation marks when reading.

