

HISTORY CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	The History of Teddy Bears/ Famous people Talk about past and present events in their own lives and in the lives of family members.		Castles/Flight Talk about past and present events in their own lives and in the lives of family members.			Seaside Holidays Talk about past and present events in their own lives and in the lives of family members.
KS1 CYCLE A		<u>History of Toys</u> Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. <ul style="list-style-type: none"> History of toys 	<u>Towers, Tunnels and Turrets (Castles)</u> Pupils should be taught: <ul style="list-style-type: none"> Significant historical events, people and places in their own locality. (Tattershall Castle) 	<u>Towers, Tunnels and Turrets</u> Pupils should be taught: <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. (Queen Elizabeth II, Queen Elizabeth I, Queen Victoria) 		<u>Seaside Holidays in the past</u> Pupils should be taught: Changes within living memory and beyond.

KS1 CYCLE B	<p align="center"><u>Fit Kids</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> the lives of significant individuals, Florence Nightingale, Mary Seacole. 	<p align="center"><u>Past Times</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> About events beyond living memory – Great Fire of London 		<p align="center"><u>Local History</u></p> <p>Significant historical places in their own locality. The history of Moulton, Moulton school and grammar school. Houses in the past Houses in the centre of Moulton.</p>		
YEAR 3 /4 CYCLE A	<p align="center"><u>Britain from Stone Age to Iron Age</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age 			<p align="center"><u>Roman Empire and its impact on Britain.</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> The Roman Empire and its impact on Britain 	<p align="center"><u>Britain's settlement by Anglo Saxons and Scots</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> Britain Settlement by Anglo-Saxons and Scots 	
YEAR 3 /4 CYCLE B	<p align="center"><u>A local history study</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> A local history study History of Moulton Grammar School and education since 1066. History of Moulton Mill The drainage of the fens 		<p align="center"><u>Ancient Egypt</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> The achievements of the earliest civilizations - a depth study 		<p align="center"><u>A theme in British History</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. A significant turning 	

					point in British history - The Railway Revolution	
YEAR 5/6 CYCLE A		<p><u>Non- European Society - The Mayans</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> • A non-European society that provides contrasts with British History 	<p><u>Ancient Greece</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> • A study of Greek life and achievements and their influence on the western world. 		<u>History of Space Travel</u>	
YEAR 5/6 CYCLE B		<p><u>World War 2</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> • An aspect of history beyond 1066 		<p><u>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 		<u>A theme in British History</u> Crime and Punishment