



The John Harrox Primary School
Broad Lane, Moulton, Spalding, Lincolnshire, PE12 6PN
Telephone 01406 370426
enquiries@johnharrox.lincs.sch.uk
Head Teacher: Mr. D. Pilsworth



Year 5 and 6 - Newsletter
April 2024

Dear Parents,

We hope everyone had a wonderful holiday and is ready for the start of term. This letter is to inform you of some basic classroom routines for the forthcoming term.

Our Upper Key stage 2 team are:

Rowling - Miss Neal and Mrs Amess

Lewis Class - Miss Gray

Morpurgo Class - Mr Taylor

Our learning support assistants include:

Mrs Hastings, Miss Richardson, Miss Hill, Mrs Alam, Mrs Boulton and Mrs Thurlow

P.E. Support/ PPA cover:

Mr Prosser and Miss Richardson will be working with Rowling and Morpurgo Class. Miss Hill will be working in Lewis Class.

Homework

Please see below the timetable for homework for this academic year. There will be an expectation that times tables and spellings will be practised daily for 10 minutes.

Homework	Handed out	Handed in	Test day	Time allocation
English (Alternate weeks)	Friday	Following Thursday	n/a	40 mins
Maths (Alternate weeks)	Friday	Following Thursday	n/a	40 mins
Spellings	Friday	Following Thursday	Friday	Regular practice (suggested - 10 mins a day)
Multiplication and division	Ongoing practice Using T T Rockstars			Regular practice (suggested - 10 mins a day)
Daily reading	Every day Please read to an adult at least once each week.			10 minutes daily reading (this must be logged in their reading record).



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Spellings

Children will need to practise their 15 spelling words each week (10 from the spelling pattern taught in school that week and 5 common exception words).

Times tables

Please continue to practise your times tables regularly so that speed and fluency are maintained.

Reading

Please ensure that your children are reading 4 times a week (for 10 minutes) as a minimum. When you have heard them read, please log their reading in their reading record. Additional comments are always welcome. When reading with your children try to help develop their comprehension skills by using the reading VIPERS.

V - Vocabulary - Discuss unknown words or why an author has chosen a certain phrase.

I - Inference - Help children to read between the lines.

P - Prediction - Ask children what will happen next based on what they have read.

E - Explain - Explain your preferences, thoughts and opinions about the text.

R - Retrieve - Find facts and information directly from the text.

S - Summarise - Ask the children to briefly tell you the part of the story that they have just read.

Curriculum

TERM 5

This term we will be learning about:

- History - Space exploration
- Science - Earth and Space
- R.E. - Buddhism
- D.T - Bread
- P.E. - Fitness and Cricket
- Computing - Programming - Microbits
- Music - Moving On - Performance
- Spanish - At the tearoom, café and restaurant
- PSHE - Changing Me

TERM 6

This term we will be learning about:

- Geography - A study of a North American region
- Science - Light and shadows
- R.E. - Buddhism
- Art - Set design
- P.E. - Cricket and Athletics
- Computing - Modelling - Sketch Up
- Music - Concert
- Spanish - In the classroom
- PSHE - Changing Me

P.E.

The children participate in 2 lessons of P.E. each week as outlined below.

Class	Days
Rowling	Tuesday and Wednesday
Lewis	Wednesday and Friday
Morpurgo	Monday and Tuesday



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Even though each class has designated P.E. days, please ensure your child has his/her full P.E. kit at school from Monday to Friday as PE may take place at other times in accordance with the weather and the organisation of special sporting workshops. As the PE programme, on occasions, will take place outside, please ensure your child has suitable outdoor footwear, such as trainers as well as their shorts and T-shirt. Outdoor kit may be brought into school as the weather is unpredictable.

Thank you for your support.

The Year 5/6 Team