



**The John Harrox Primary School**  
Broad Lane, Moulton, Spalding, Lincolnshire, PE12 6PN  
Telephone 01406 370426  
enquiries@johnharrox.lincs.sch.uk  
Head Teacher: Mr. D. Pilsworth



**Year 3 and 4 - Newsletter**  
**April 2024**

Dear Parents,

We hope everyone had a wonderful holiday and is ready for the start of term. This letter is to inform you of some basic classroom routines for the forthcoming term.

**Our Lower Key stage 2 team are:**

Fine Class - Mr Broughton

Dahl Class - Mrs Foster

King Smith Class - Mrs Nichols and Mrs Mackinder

**Our learning support assistants include:**

Miss Richardson, Miss Hill and Mrs Jenkins

**P.E. Support/ PPA cover:**

Mr Prosser and Miss Hill will be working with Fine and King-Smith Class. Miss Richardson will be working in Dahl Class.

**Homework**

Please see below the timetable for homework for this academic year. There will be an expectation that times tables and spellings will be practised daily for 5 minutes.

Homework	Handed out	Handed in	Test day	Time allocation
English (Alternate weeks)	Wednesday	Following Monday	n/a	30 mins
Maths (Alternate weeks)	Wednesday	Following Monday	n/a	30 mins
Spellings	Wednesday	Following Monday	Monday	Regular practice (suggested - 5 mins a day)
Multiplication and division	Wednesday		Monday	Regular practice (suggested - 5 mins a day)
Daily reading	Every day			10 minutes daily reading (this must be logged in their reading record).



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**Spellings**

Children will need to practise their 10 spelling words each week (5 from the spelling pattern taught in school that week and 5 Year 3/4 common exception words).

**Times tables**

Please continue to practise your times tables daily ready for their weekly tests. If our child is in year 4, they will be getting ready for the statutory multiplication check taking place in June.

**Reading**

Please ensure that your children are reading 4 times a week (for 10 minutes) as a minimum. When you have heard them read, please log their reading in their reading record. Additional comments are always welcome. When reading with your children try to help develop their comprehension skills by using the reading VIPERS.

- V - Vocabulary - Discuss unknown words or why an author has chosen a certain phrase.
- I - Inference - Help children to read between the lines.
- P - Prediction - Ask children what will happen next based on what they have read.
- E - Explain - Explain your preferences, thoughts and opinions about the text.
- R - Retrieve - Find facts and information directly from the text.
- S - Summarise - Ask the children to briefly tell you the part of the story that they have just read.

**Curriculum**

**TERM 5 - Eats shoots and leaves!**

This term we will be learning about:

- History - British Settlement by Anglo Saxons, Scots and Picts.
- Science - Plants.
- R.E. - Expressing belief through the arts.
- D.T - Healthy Meal.
- P.E. - Games and Athletics.
- Computing - Data Handling.
- Music - Pitch and Beat
- Spanish - Little Red Riding Hood
- PSHE - Changing Me

**TERM 6 - Water World.**

This term we will be learning about:

- Geography - Rivers
- Science - States of Matter
- R.E. - Expressing belief through the arts.
- Art - Telling stories through drawing and making.
- P.E. - Cricket and Athletics
- Computing - Micro-Bits - Animation
- Music - Beat and Pitch
- Spanish - In the classroom
- PSHE - Changing Me

**P.E.**

The children participate in 2 lessons of P.E. each week as outlined below.

Class	Days
Fine	Monday and Thursday
Dahl	Thursday and Tuesday (Swimming)
King Smith	Wednesday and Thursday



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Even though each class has designated P.E. days, please ensure your child has his/her full P.E. kit at school from Monday to Friday as PE may take place at other times in accordance with the weather and the organisation of special sporting workshops. As the PE programme, on occasions, will take place outside, please ensure your child has suitable outdoor footwear, such as trainers as well as their shorts and T-shirt. Outdoor kit may be brought into school as the weather is unpredictable.

Thank you for your support.

The Year 3/4 Team