

Academic Year 2022/23	2022/23 allocated fund: £18,199 +£6,114 carried forward	Date Updated: April 2023		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of 22/23 allocation 40%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using pupil voice to identify after school club opportunities and some of the equipment the children would like at playtime to increase the physical activity levels. To provide a wider variety of things to do at playtime.	PE lead to encourage children to suggest the clubs they would like to see in school	Teacher led – free Agilitas led - £3,259 Equipment - £3,560	The children wanted more big games and activities to do on the playground. So I have ordered more equipment.	Continue to canvas pupil voice for activity ideas.
Continue to provide a Change4 Life type club (Kickstart) that every child in year 3 will access	Change the name of the club to increase positivity around it. Exclusively for year 3s as they enter KS2 to “kickstart” their activity levels. Group makeup throughout the year discussed with staff.	TA TD to run the club £562	Pupils joining other after school clubs when the opportunity arises. Pupils taking part in sports festivals for rugby and football. Positive and healthy attitudes towards food and activity encouraged. A physical sensory type circuit has been created buying resources to improve the children’s balance, coordination, hand eye coordination, and	Maintain club

			generally be more physically active.	
Increasing the level of activity at playtimes and lunchtimes to improve participations levels of all children	Guidance given to Mid-day supervisor throughout the year with regular discussions with PE lead. Outdoor gym equipment previously purchased.	mid-day supervisor to organise equipment and help the playground leaders to create activities for the children to do and personal challenges for them to achieve.	Increased amount of participation in activities at playtime as more activities are provided and coordinated by the supervisors and the playground leaders. Also these activities will be adapted and changed throughout the year. Eg setting up kick rounders for ks1 and rounders for ks2 In the summer terms. We have bought some playground leader tabards, squeazy whistles and lots more playground equipment. The leaders will also be promoting and organising the weekly challenges that are put on the challenge board. More equipment has been bought such as more individual skipping ropes. More balls for children to play with. The children depending on the year group have been bought appropriate balls to encourage and improve	Try to ensure there is a rolling programme of equipment supply and a variety of activities provided to keep the children active.

			<p>their general ball skills, catching and throwing and their hand eye coordination. Eg pomp om balls were bought for KS1. KS1 have specific hoops for them to use to improve their throwing accuracy into many nets. They have both small basket ball hoops and a three way general set of hoops. The children have also been bought penguin bowling sets with one per ks1 class to improve their accuracy and their participation. The There will be children using this equipment which can have up to 15 children using it at any one time. The staff at playtime and dinner times will oversee personal challenges completed on this equipment with the purchase of more timers and whistles to do these.</p>	

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of 22/23 allocation 50%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE provision to be reviewed and linked to topic work across other areas of the curriculum.	PE lead to work with whole staff to ensure some units (particularly in dance) link to topics to enable cross curricular work and opportunities to increase activity levels.			
Increasing the level of activity at playtimes and lunchtimes	Lunchtime supervisor employed specifically to lead active lunchtime activities to engage all children (and apprenticeship levy).	£ 9,077	Lunchtimes are calmer and more active as children engaged in a wide and varied amount of activities. This has been addressed with the buying of more equipment and resources in the first key indicator section.	Maintain with reduced allocated staffing now it is established.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of 22/23 allocation 20%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide regular CPD opportunities for staff	Courses provided by the local SGO and other companies are publicised on the staff notice board and staff emailed appropriately. Staff to “share” an afterschool club to allow expansion of skills and CPD through team teaching.	£1124	Increased confidence amongst staff who have had the opportunity to take part in club CPD.	Keep audit of teachers skills as new staff start and provide CPD where required.

To increase confidence and skills	Staff working alongside employed coaches	£600	Increased confidence amongst staff for delivering PE	
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement	Subscribe to Complete PE Have a staff meeting to explain the scheme and map out the teaching of it for the years Continue with I moves subscription through transition period.	Subscription £1450 £497	Teachers confident to teach in all the subject areas.	To provide and more consistent curriculum for PE teaching
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 10%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Week To provide a taster for children to try a range of different sports and activities	Survey pupils about what they would like to try. Book external coaches and companies as necessary	£750		Continue to provide children with a wider range of activities through a themed week.
To improve the range of sports that the children are able to experience across the whole school	To buy more specialist equipment suitable for children to improve the skills needed for a range of different sports and their progression	£1,089	Children are able to experience a range of sports earlier and improve their skills in this sport. For example for Badminton there has been more nets bought. There has been different types of shuttle cocks bought that are bigger and slower and bright green so they are easier to see. There have	

			badminton individual racquet nets bought to improve the children's hand eye coordination and their racquet placement before they progress to hitting a shuttlecock with a racquet. More racquets were bought of different sizes to enable the progression and usage by many different children.	
Improve participation of the children in different sports	To buy more equipment so that the children can all have a ball or racket and there will be less time wasted sharing equipment.		All the children's' participation levels in different sports and lesson will improve. For tennis there were more balls bought and different types of tennis balls to enable skill progression. There were orange and yellow balls that bounce and move slower to enable the children to move their feet and bodies into the correct position to hit the ball accurately. The children all have a racquet and all have a ball to improve the participation in this sport.	
Key Indicator 5: Increased participation in competitive sport				Percentage of 22/23 allocation 13%

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities to take part in competitive sport.</p>	<p>Buy into Agilitas competitions in addition to the SGO provided competitions Release staff Travel to events Run a sports club to complement the competition to increase pupils experience and confidence. To buy into competitions and leagues provided by Elite sports</p>	<p>£250 – Agilitas Membership £1195 Transport £900 Elite competitions.</p>	<p>A range of pupils have had access to competitive sport including the more capable sportsmen and women, the “B” teams, “C” teams and SEND children. To give children regular competition in weekly matches against of schools.</p>	<p>The school to continue to provide sport competition opportunities.</p>