

Academic Year 2020/21	Total Fund allocated: £18,340	Date Updated:		
Key Indicator 1 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation %	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using pupil voice to identify after school club opportunities and some of the equipment the children would like at playtime to increase the physical activity levels	PE lead to encourage children to suggest the clubs they would like to see in school	Teacher led – free Agilitas led - £ 2,280 Equipment - £ 3079	After taking part in a badminton taster, the children wanted a badminton club. So more badminton equipment has been bought for next year so more children can play it such as more nets, rackets and shuttlecocks. The children wanted more big games and activities to do on the playground. So I have ordered more basketball hoops small ones for ks1 and bigger ones for ks2. Also, big games have been bought such as a table tennis table, quoits throwing, etc. The children wanted more equipment and needed to improve their catching and hand eye coordination so we have bought many of the scoopers and balls, soft pompom balls, reflecting	

			discs for the play times. To improve the children's tennis club, more tennis nets have been bought. To improve the netball club, more netballs, bibs and posts have been bought. To improve the football club, new goalposts, bibs, and other equipment has been bought. To improve the children's foot work, agility and speed we have bought many agility ladders, polls, cones. For the athletics club led by Agilitas coach and to improve the school games week next year hammers and a long jump mat were bought.	
Continue to provide a Change4 Life type club (Kickstart) that every child in year 3 will access	Change the name of the club to increase positivity around it. Exclusively for year 3s as they enter KS2 to "kickstart" their activity levels. Group makeup throughout the year discussed with staff.	TA TD to run the club	Pupils joining other after school clubs when the opportunity arises. Pupils taking part in sports festivals for rugby and football. Positive and healthy attitudes towards food and activity encouraged.	
Increasing the level of activity at playtimes and lunchtimes	Guidance given to TA throughout the year with	TA to organise equipment and help the playground leaders to create activities	Increased amount of participation in activities at playtime as more is	

	regular discussions with PE lead	for the children to do and personal challenges for them to achieve.	provided and coordinated by the supervisors and the playground leaders. Also these activities will be adapted and changed throughout the year. Eg setting up kick rounders for ks1 and rounders for ks2 In the summer terms. We have bought some playground leader tabards, squeezey whistles and lots more playground equipment. The leaders will also be promoting and organising the weekly challenges that are put on the challenge board.	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE provision to be reviewed and linked to topic work across other areas of the curriculum.	PE lead to work with whole staff to ensure some units (particularly in dance) link to topics to enable cross curricular work and opportunities to increase activity levels.			
Increasing the level of activity at playtimes and lunchtimes	Lunchtime supervisor employed specifically to lead active lunchtime	£ 3,788	Lunchtimes are calmer and more active as children engaged in a wide and varied amount of activities.	

	activities to engage all children		This has been addressed with the buying of more equipment and resources in the first key indicator section.	
Raising profile of Playground Leaders	Purchase equipment Purchase badges	£35	Many different kinds of playground balls were bought. Scoopers and balls were bought and many big games such as table tennis. The leaders have been bought tabards and squeezey whistles to help with the organising and running of activities	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide regular CPD opportunities for staff	Courses provided by the local SGO and other companies are publicised on the staff notice board and staff emailed appropriately. Staff to “share” an afterschool club to allow expansion of skills and cpd through team teaching	£	Increased confidence amongst staff who have had the opportunity to take part in club CPD.	
To increase confidence and skills	Staff working alongside employed coaches	£		
To provide CPD in badminton for staff skill confidence	Staff to be given CPD by agilitas on Badminton	£	Staff can then do a Badminton club or teach Badminton as an option for	

			games lessons, particularly during the winter months when the weather isn't as good. Also, it is a better game for some of the younger children to do as it is a lot slower than tennis to improve hand eye coordination and as a racket sport.	
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement	Subscribe to I Moves dance	Subscription £495	Teachers confident to teach dance. Dance is showcased in class assemblies. School took part in the local school dance competition.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Week To provide a taster for children to try a range of	Survey pupils about what they would like to try. Book external coaches and companies as necessary	£750 - £1000		

different sports and activities				
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities to take part in competitive sport.	Buy into Agilitas competitions in addition to the SGO provided competitions Release staff Travel to events Run a sports club to complement the competition to increase pupils experience and confidence. To buy into football leagues provided by Elite sports	£500 – Agilitas Membership £1300 Transport £3000 Teacher release £100 per team per league. We are going to hopefully enter both the separate year 5 and 6 boys and girls football leagues. So £200 in total.	A range of pupils have had access to competitive sport including the more capable sportsmen and women, the “B” teams, “C” teams and SEND children.	