

Academic Year 2021/22		Total Fund spend £25722	Date Updated:	
<b>Key Indicator 1</b> : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using pupil voice to identify after school club opportunities and some of the equipment the children would like at playtime to increase the physical activity levels. To provide a wider variety of things to do at playtime.	PE lead to encourage children to suggest the clubs they would like to see in school. All of the ks2 children did a clubbercise 40mins class	Teacher led – free Agilitas led – £2,280 Teacher led clubbercise class. Hockey goals £724	The children wanted more big games and activities to do on the playground. So we ordered and installed an outdoor gym to increase activity levels. We bought hockey goals for the hockey club and to improve hockey in school. The impact of this has been the success of our hockey teams going and playing in the local league matches with two teams winning the two leagues they were in and the other team getting lots of experience for only being year 4s playing against year 5 and 6 children	
Continue to provide a club that targets children afterschool	RP to provide a fun multi skills and multi sports club for children who are not physically active.	RP to run the club	Pupils joining other after school clubs when the opportunity arises. Pupils taking part in sports festivals for rugby and football.	

			Positive and healthy attitudes towards food and activity encouraged.	
Increasing the level of activity at playtimes and lunchtimes	Guidance given to TA throughout the year with regular discussions with PE lead. Outdoor gym equipment purchased	TA to organise equipment and help the playground leaders to create activities for the children to do and personal challenges for them to achieve. RP provide active lunch time activities once a week.  Outdoor gym equipment £12,000.	Increased amount of participation in activities at playtime as more activities are provided and coordinated by the supervisors and the playground leaders. Also these activities will be adapted and changed throughout the year. Eg setting up kick rounders for ks1 and rounders for ks2 In the summer terms. We have bought some playground leader tabards, squeazy whistles and lots more playground equipment. The leaders will also be promoting and organising activities and encouraging children to use the outdoor gym. More equipment has been bought such as more individual skipping ropes. More balls for children to play with. The children depending on the year group have been bought appropriate balls to	

			<p>encourage and improve their general ball skills, catching and throwing and their hand eye coordination. Eg pomp om balls were bought for KS1. KS1 have specific hoops for them to use to improve their throwing accuracy into many nets. They have both small basket ball hoops and a three way general set of hoops. The children have also been bought penguin bowling sets with one per ks1 class to improve their accuracy and their participation. There will be children using this equipment which can have up to 15 children using it at any one time. The staff at playtime and dinner times will and oversee personal challenges completed on this equipment with the purchase of more timers and whistles to do these. CPD to lunchtime staff to improve the organisation of activity and skill specific development at playtimes.</p>	
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<b>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE provision to be reviewed and linked to topic work across other areas of the curriculum.	PE lead to work with whole staff to ensure some units (particularly in dance) link to topics to enable cross curricular work and opportunities to increase activity levels.			
Increasing the level of activity at playtimes and lunchtimes	Lunchtime supervisor employed specifically to lead active lunchtime activities to engage all children	£ 3,788	Lunchtimes are calmer and more active as children engaged in a wide and varied amount of activities. This has been addressed with the buying of more equipment and resources in the first key indicator section.	
Raising profile of Playground Leaders	Purchase equipment Purchase badges Playground leaders a trained and changed during the year. 50 different year 5 and 6 children were playground leaders.	£35	The leaders have been bought tabards and squeazy whistles to help with the organising and running of activities. They were given certain zones on either the playground or the field.	
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide regular CPD opportunities for staff	Staff to “share” an afterschool club to allow	£	Increased confidence amongst staff who have	

	expansion of skills and CPD through team teaching		had the opportunity to take part in club CPD.	
To increase confidence and skills	Staff working alongside employed coaches to teach PE	£		
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement	Subscribe to I Moves dance	Subscription £495	Teachers confident to teach dance. Dance is showcased in class assemblies School to take part in the local school dance competitions in the future.	
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Week To provide a taster for children to try a range of different sports and activities	Book external Karate coach to come in and deliver 30minutes sessions to all of the children in school. RP brought in a delivered new age Kurling to the children in KS2. Glow sticks were bought for SA to deliver clubbercise sessions for children. The healthy outlook crew organised and run parachute sessions with all of the children in KS1. Inflatable human table football was hired and used for a day for all of the children to do and	£750 - £1000	All of the children enjoyed the different activities. Some have gone to do Karate outside of school. Many of the children gave positive feedback about the different activities and would like a clubbercise club in September. The children gave feedback that they would like to do the human table football for longer too.	To have a clubbercise club in September and keep developing links with outside clubs such as the Karate and other

	<p>experience. Footgolf was created for all of the children in school to do. All the children in KS2 performed 10 athletic type exercises to develop their skills testing many physical skills such as javelin, shot put, long jump, triple jump etc.</p>			
<p>To improve the range of sports that the children are able to experience across the whole school</p>	<p>To buy more specialist equipment suitable for children to improve the skills needed for a range of different sports and their progression. The Year 5 and 6 children were given specialist athletics sessions in new events such as hammer throw by a specialised agilitas sports coach.</p>		<p>Children are able to experience a range of sports earlier and improve their skills in this sport. For example for Badminton there has been more nets bought. There has been different types of shuttle cocks bought that are bigger and slower and bright green so they are easier to see. There have badminton individual racquet nets bought to improve the children's hand eye coordination and their racquet placement before they progress to hitting a shuttlecock with a racquet. More racquets were bought of different sizes to enable the progression and usage by</p>	

			many different children. For Tennis more nets have been bought and then different types of tennis balls to improve the skill progression of the children.	
Improve participation of the children in different sports	To buy more equipment so that the children can all have a ball or racket and there will be less time wasted sharing equipment.		All the children's' participation levels in different sports and lesson will improve. For tennis there were more balls bought and different types of tennis balls to enable skill progression. There were orange and yellow balls that bounce and move slower to enable the children to move their feet and bodies into the correct position to hit the ball accurately. The children all have a racquet and all have a ball to improve the participation in this sport.	
<b>Key Indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities to take part in competitive sport.	Buy into Agilitas competitions in addition to the SGO provided competitions Release staff	£500 – Agilitas Membership  £1300 Transport  £3000 Teacher release	A range of pupils have had access to competitive sport including the more capable Boys and Girls, the “B”	

	<p>Travel to events Run a sports clubs to complement the competition to increase pupils experience and confidence. To buy into leagues and competitions provided by Elite sports</p>	<p>With Elite Sports. We competed in both the separate year 5 and 6 boys and girls football leagues, the netball league and the rounders league. We entered the boys football, girls football, 5/6 cross country, 3/4 cross country, 5/6 volleyball and 5/6 Kwik cricket. Costing £600 in total.</p>	<p>teams, "C" teams and SEND children. To give children regular competition in weekly matches against of schools. We organised a Sports day where every child competed in 4 races. All the children competed in 10 athletic activities.</p>	
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