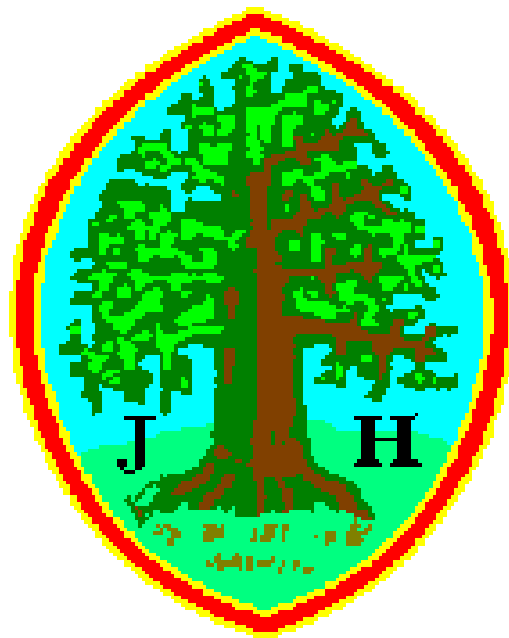


The John Harrox Primary School



Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work set for home learning is planned to match the usual school curriculum as much as possible. From the first day of absence we will endeavour to provide work either on line through MS Teams or by providing paper copies of activities. Depending on the time of notification and the context of the day, on occasions work may not be available until the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if music lessons are meant to be practical with instruments a programme of more theory-based work will be set.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	EYFS: 3 hours a day (max)
Key Stage 1	KS1: 3 hours a day
Key Stage 2	KS2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

The main platform used for setting work, delivering live lessons and signposting to other online learning is Microsoft Teams. Your child will have been given a user name and login details to access this. If you do not know what these are please contact the school office on 01406 370426:

MS Teams:

<https://www.microsoft.com/en-GB/microsoft-365/microsoft-teams/group-chat-software>

Other online resources that children may be signposted, to support their learning, include:

Oak Academy:

<https://www.thenational.academy/>

White Rose Maths:

<https://www.whiterosemaths.com/homelearning/>

BBC Bitesize:

<https://www.bbc.co.uk/bitesize>

Read Write Inc. (RWI)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

SumDog

<https://www.sumdog.com>

Oxford Owl

<https://www.oxfordowl.co.uk>

Espresso

<https://www.discoveryeducation.co.uk>

IDL Maths and Literacy

<https://appuk.idlsgroup.com/#/login>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have the necessary equipment for your child to access remote learning then please inform the school by phoning 01406 370426 or emailing enquiries@johnharrox.lincs.sch.uk . Staff will monitor the access to home learning for each child and where it is deemed necessary contact parents to offer further support in accessing the home learning.

- We have a limited supply of laptops we are able to lend to families in order for children to access their online learning.
- We have a number of data sim cards and broadband access codes that we can provide where internet access is an issue.
- As a last resort, when remote learning is not effective, we are able to provide paper copies for parents to be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we use are:

- Regular live teaching (online lessons) each group to be provided with a timetable
- Recorded teaching (e.g. Oak academy lessons, RWI, White Rose maths)
- Daily set tasks available through MS Teams and to be returned through Teams or printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At The John Harrox Primary School we understand the pressures placed on families during this pandemic period and that each family operates within its set of circumstances. We expect that pupils will engage with remote education and parents will support this in setting out routines with their children to the best of their ability within their family context.

Parents are to contact school, as soon as possible, if they are having difficulty in supporting home learning.

Parents to praise effort and perseverance of their children.

We ask that completed work is returned to teachers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's work is checked on a daily basis remotely by either their teacher or teaching assistant. If there is a concern that remote learning is not being accessed the class teacher will speak with the parents of the children in the first instance. Reports from Teams will show us which children are accessing work and those who are not. A member of staff will contact the family to discuss why work is not being completed and to assist.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work submitted is marked via Microsoft Teams and sent back to the pupil for instant feedback. Teachers and teaching assistants will also monitor children through live lessons and provide immediate support through online verbal feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We work with families to deliver remote education for pupils with SEND by ensuring that work provided is challenging but achievable. This may be through providing differentiated activities through Teams or by providing additional online live lessons for smaller groups of children to access.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day via Teams. Children who are self-isolating will receive copies of Powerpoints/worksheets and activities through the Teams platform so that the work at home closely mirrors the work in class. Work is set and submitted remotely. Paper copies of set work can be provided if other means are not possible. The capacity for providing live lessons will be limited although the child may be asked to join a class lesson remotely, depending on circumstances.