

## The John Harrox Primary School

### Providing Remote Education Plan

The DfE guidance for the full opening of schools from September 2020 requires schools to create a contingency plan in the event of individual or wide spread outbreaks of Covid-19, in order to maintain the educational provision for children attending the school. From the 22nd October 2020 it becomes a legal requirement for schools to provide remote/home learning for children absent from school due to reasons related to covid-19.

This document sets out the plan adopted by The John Harrox Primary School and the expectations parents, children and staff should have. The aim of the plan is to maintain high quality education wherever possible.

The plan outlines the educational provision to be expected for the following circumstances:

- A child is self-isolating while waiting for a test result
- A child is self-isolating while waiting for a test result for a family member
- A child is self-isolating following a positive test result
- Classes / phases or whole school needs to self-isolate

Please note, if a child is too unwell to complete tasks the school expects parents to inform the school and advise when their child is ready to carry out their schoolwork again.

The plan also outlines the procedures and expectations the school has regarding staff not being able to attend school for the following circumstances:

- Staff absence due to illness
- Staff absence due to self-isolating while waiting for a test result
- Staff absence self-isolating while waiting for a test result for a family member
- Staff absence self-isolating following a positive test result but asymptomatic and feeling well.

### **Educational Provision**

The school will follow the outlined procedures to maintain educational provision either in school or through home learning, via Teams or through providing hard copies, wherever possible.

This is where the level of staff availability enables the provision to take place. There may be times when the availability of staff means that either individual children, classes, phases or the whole school group will not have staff available to provide work.

### **Explanation of action to be taken by the school, where possible, in the event of children not attending school due to covid-19**

<b>Context</b>	<b>Provision</b>	<b>Extra information/consideration</b>
A child is unwell	If a child is too unwell to complete tasks, the school expects parents to inform the school and advise when the child is ready to carry out their schoolwork again.	

<p>A child is self-isolating:</p> <ul style="list-style-type: none"> <li>• while waiting for a test result as they have symptoms and are well enough to carry out school work</li> <li>• while waiting for a test result for a family member</li> <li>• following a positive test result - asymptomatic.</li> </ul>	<p>The class teacher will ensure work is provided on MS Teams for the child to carry out at home. This will match the work planned for the class as close as possible- some modification may need to take place due to different input/stimulus being available.</p> <p>When providing the main teacher input to the class, the teacher may be able to invite the isolating child/ren to join the class via Teams.</p> <p>Alternative demonstration/teaching input support will be signposted for the child such as those found through White Rose Maths teaching resources and Oak Academy Resources/videos.</p> <p>The child may be invited to attend the teacher input via MS Teams. The camera will be turned off and all parties will be expected to follow the user agreement – see guidance notes below.</p> <p>Work will need to be return to the teacher through Teams in order for the teacher to assess and provide feedback.</p>	<p>It is reasonable to expect that there may be a time delay between the notification of a child’s absence and the work being made available for the child on Teams. Work will be provided on MS Teams at the earliest opportunity and where possible on the first day of absence, as the planning of the curriculum will be taking into account the possible need to make work available for home learning.</p>
<ul style="list-style-type: none"> <li>• Classes / phases or whole school needs to self-isolate</li> </ul>	<p>The class teacher will ensure work is provided on MS Teams for the child to carry out at home. This will match the work planned for the class as close as possible- some modification may need to take place due to different input/stimulus being available.</p> <p>Alternative demonstration/teaching input support may be signposted for the child such as those found through White Rose Maths teaching resources</p>	<p>When delivering a live online lesson staff must ensure the e-safety and Teams protocol are maintained. For example, staff should be in a suitable area of the house, ideally with a virtual background environment and at least one other staff member online before children are admitted to the lesson.</p> <p>Staff must be satisfied that all children and their family members are adhering to the</p>

	<p>and Oak Academy Resources/videos.</p> <p>Direct teaching may be provided through live streamed or recorded lessons by the class teacher. This may be where teams of teachers prioritise a subject area that they deliver to the whole phase. Consideration needs to be given to the length of time of these sessions so that they do not become too invasive of parents time/use of home equipment. They should be no more than 20 minutes in length. Live streamed or recorded lessons by the teacher may be provided</p> <p>Work will need to be returned to the teacher through Teams in order for the teacher to assess and provide feedback.</p>	<p>Teams user agreement. Where this is not occurring the child/family should be directed to do so. If after direction, the unsuitable behaviour continues or if the incident in the first instance is sufficiently concerning then the child's session must be ended. The incident must be reported to a member of the SLT as an e-safety incident.</p>
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**Explanation of how educational provision will be maintained, when possible, through staff absences due to covid-19**

<b>Context</b>	<b>Possible cover arrangements</b>	<b>Provision</b>	<b>Extra information/consideration</b>
Staff member is unwell	<p>In the event of a teacher being unwell then cover will be sought through the following channels</p> <p>Use of HLTA Supply staff – regular supply teachers preferred. Using existing staff within school</p>	Staff are not expected to work in school or from home if they are not well enough to do so.	
Staff absence due to self-isolating but asymptomatic	<p>As above And in addition: TA cover class with direct teaching provided</p>	Tasks that can be completed from home e.g. teachers to direct tasks to TA.	When delivering a live online lesson staff must ensure the e-safety and Teams protocol are maintained. For example, staff should be in a suitable area of the

<p>/not actually ill such as:</p> <ul style="list-style-type: none"> <li>• self-isolating while waiting for a test result</li> <li>• self-isolating while waiting for a test result for a family member</li> <li>• self-isolating following a positive test result but asymptomatic and feeling well.</li> </ul>	<p>via Teams from home by the teacher.</p>	<p>Teachers to carry out greater amounts of planning /preparation tasks where possible. Upload work to Teams for colleagues in school who have children learning from home. Provide input to key lessons: English/Maths/ science/main topic, via Teams</p>	<p>house, ideally with a virtual background environment and at least one other staff member online before children are admitted to the lesson.</p> <p>Staff must be satisfied that all children and their family members are adhering to the Teams user agreement. Where this is not occurring, the child/family should be directed to do so. If after direction the unsuitable behaviour continues or if the incident in the first instance is sufficiently concerning then the child's session must be ended. The incident must be reported to a member of the SLT as an e-safety incident.</p>
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Where children do not have access to online learning, printed copies of work will be made available for parents to collect from the school office. This will include resources, such as information sheets or books, that will be needed for the children to complete the tasks.

	English	Maths	Topic	
Reception	10:30am	1pm		
KS1	10:00am	11:30am	2:30pm	
Y3/4	9:30am	12pm	2pm	
Y5/6	9am	11am	1:30pm	