iPersonal Social and Emotional Development

Discuss the different characters throughout the story. (e.g Rainbow Fish, Little Blue Fish, the octopus) How are you feeling? Why? Why might Rainbow Fish not want to give away his sparkly scales?

Discuss what it means to feel 'lonely' and why Rainbow Fish felt lonely. What can we do to stop people feeling lonely?

Communication and Language

Encourage discussion about their favourite sea creature and discuss any they may have seen.

Sing the Rainbow Fish sparkly song. Can you learn it off by heart?

Sing together the Fisherman song. Can you change any of the words in the song?

Physical Development

Give each child the name of a sea creature (e.g seahorse, octopus, fish or turtle). Give the child the name of either a seahorse or octopus (change the names). When the adult calls out the name of the sea creature, that sea creature runs around the outside of the circle until they find a spare to down in.
Have a go at the Ocean Movement cards.
Try some more Yoga.

Phonics

Please refer to the new timetable below for Phonics.

Reading

Visit the home learning RWI website for more EBooks.

Watch or read The Rainbow Fish story.
https://www.youtube.com/watch?v=r9mryuEKkKc

Under the sea read and colour. Read the sentence and colour the picture.

Mathematics

Recap filling the bottles and talk about how full the bottles are. Can you remember using the words empty, nearly empty, empty, half-full, nearly full and full?

Have a go at the ordering cups challenge. Follow the questions together to see if you can order the cups from empty to full and from full to empty.

The children are in a muddle with their containers. They need your help. Read together what the children say and match the correct container to the child.

If you really want a challenge, have a go at the Spoon Challenge.

Reception Topic:

Under the sea 2

Week beginning: 15.6.20

Expressive Arts and Design

Paper Octopus Craft. Follow the instructions to make a paper octopus. Use the Rainbow Fish Template to create your own rainbow fish. You could use different materials or trying printing with the end of a celery stick. Can you make a split pin clown fish using the template? If you are unable to print trying drawing your own.
Have a go at exploring colours and colour mixing by having different coloured paint and mixing pots. Can you make different shades of blue by mixing different amounts of white paint?

Understanding the World

Watch this video about rockpools
https://www.bbc.co.uk/bitesize/clips/zpfnvcw
What have they found in the rockpool? Draw pictures of the different creatures.
Explore together information about Octopus. What did you find out? Have you watched the video?
Share together the information on the clown fish. Where have you seen a clown fish before?
Use the link below to explore CBeebies underwater activities.
https://www.bbc.co.uk/cbeebies/topics/underwater

Writing

Use the simple sentence starters to write your own sentences about the Rainbow Fish story. Use the Rainbow Fish word mat to help you.

Write a book/story review on the rainbow fish.

Use the High Frequency Word practise sheet to practise HFW. If you already know those, can you make your own list?

Create your own poster all about an Octopus. Include a picture and some interesting facts. You could use the fact file template if you wish.

Phonics Timetable – Pick three videos you would like to watch weekly. You are welcome to watch more if you wish.

Youtube – Speed Sounds Lessons RWI	9:30 - 15mins	10:00 - 15mins
Monday 15th June	Set 1 - c	Set 2 – ou
Tuesday 16th June	Set 1 - k	Set 2 – oy
Wednesday 17th June	Set 1 - u	Set 2 – ay
Thursday 18th June	Set 1 - b	Set 2 - ee
Friday 19th June	Set 1 - f	Set 2 - igh