

Pupil Premium Strategy Statement 2018 / 19

Our aims for the use of Pupil Premium funding

- To support pupils so that we can meet their learning needs
- To ensure that all disadvantaged and vulnerable pupils receive appropriate provision in order to support them
- To allocate funding according to the greatest need following regular analysis of outcomes. This will mean that not all pupils receive support, as limited funding means that it is best targeted at those who have been identified as a priority.

We recognise that often a number of barriers can impact on the needs of some learners:

Identified barriers to achievement

- Circumstances that have led to social and emotional needs which effect learning.
- Access to language, especially books and an interest in reading.
- Low levels of confidence, especially when approaching new areas of learning.
- Lower aspiration and interest in school.

In order to meet the needs of pupils our spending of pupil premium funding will be focus on supporting the academic and emotional needs of children and on supporting equitable access to opportunities that enrich the core curriculum.

Amount of Pupil Premium calculated to be received by the school from April 2018 to March 2019 totals - £47,340

Outcomes for 2018 can be seen on the Pupil Premium Expenditure Report to Parents.

| Area of spend | Current planned spending 2018 / 2019 | Actions and approaches | Intended outcome measures |
|----------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 - Teacher support for focused interventions Y5/6 | £5,031 | <p>Designated teacher to support Y5 moving into Y6 for preparation for end of KS2.</p> <ul style="list-style-type: none"> • 1-1 or small group teacher led learning tasks tailored to specific needs of pupils – focussing on closing gaps in understanding. • Consolidation of learning completed in class – time to practice and apply skills. • Boost confidence with building of good relationships and supportive pre-teaching activities for new learning. • AHT monitoring and supporting to review the groups of children. | <ul style="list-style-type: none"> • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes for KS1 to be in line with National • Pupil progress outcomes for KS2 to be in line with National. • Internal data demonstrates improvement over time of outcomes for pupil premium children. • Particular focus on the outcomes for maths throughout the year. |
| 2 - Support for pupil emotional wellbeing | £5,781 | <p>Across school our pupil mentor will support pupil premium children who have encountered situations that impact on their outcomes.</p> <ul style="list-style-type: none"> • Targeted mentor support to help support social and emotional difficulties e.g. social skills, memory boxes, anger management programmes. • Ad hoc support readily available at lunch time and break time. • Reinforced by additional TA support. | <ul style="list-style-type: none"> • Pupil premium children attendance in line with national attendance figures. • Pupils feel supported and confident to seek help when needed. • Inclusion within school of all pupils. |
| 3 - TA support in classes | £35,962 | <ul style="list-style-type: none"> • Additional in-class support by TA • Support in lessons to improve understanding of learning in reading, writing and maths. • Consolidation of learning completed in class – time for practice and application of skills. • Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning. | <ul style="list-style-type: none"> • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Outcomes for pupils increases |

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| | | <ul style="list-style-type: none"> • Priority reading with TAs if not able to practice reading at home. | |
| 4 – Intervention Groups – maths/English | £566 | <ul style="list-style-type: none"> • TA led intervention groups for English – Beat Dyslexia programme to support the learning in English. • TA led intervention 1st Class at Number – KS1 maths intervention to narrow the gap of children for maths. | <ul style="list-style-type: none"> • Outcomes to improve for these children in terms of the progress these children make in reading/writing • KS1 children make better progress and outcomes in maths. |
| 5 - Equitable access to non-core activities. | Paid for from school fund/music remission | <ul style="list-style-type: none"> • Pupil premium children given free access to after school activity clubs. • Access to residential visits and associated costs. | <ul style="list-style-type: none"> • Pupil premium children are an inclusive group within school and not singled out by not being able to attend non-core activities. |
| <p>Pupil Premium funding is aimed at ensuring the best outcomes for youngsters whose needs vary and change over time. This means that access to support will vary according to need.</p> | | | |