

SCHOOL RESULTS

These tables show the percentage of eligible children at the end of key stage 2 achieving each outcome in the school in 2016.

The number of eligible children is: 32

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT													
Percentage with each outcome													
	HNM	BLW	PKF	PKE	PKG	WTS	EXS	GDS	A	D	L	F	P
Reading	16	0	0	0	0		84		0	0	0	0	0
Writing		0	0	0	0	22	66	13	0	0	0	0	0
Mathematics	16	0	0	0	0		84		0	0	0	0	0
Science	3						97		0	0	0	0	0

TEST RESULTS													
Percentage with each outcome													
	A	B	L	M	T	F	P	H	Q	AS	NS	CA	CN
Reading	0	0	0	0	0	0	0	0	0	69	31	0	0
Spelling, grammar and punctuation	0	0	0	0	0	0	0	0	0	81	19	0	0
Mathematics	0	0	0	0	0	0	0	0	0	75	25	0	0

HNM	Has not met the required standard for most 11-year-olds.	CA	Ability to represent their actual ability in the test affected
BLW	Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate	CN	Ability to represent their actual ability in the test not affected
PKF	Pre-key stage foundation	AS	Achieved Standard
PKE	Pre-key stage early development	NS	Not achieved Standard
PKG	Pre-key stage growing development	B	Working below the level of the test
WTS	Working towards the expected standard	M	Missing
EXS	Working at the expected standard	T	Unable to access test
GDS	Working at greater depth at the expected standard	H	Pupil cheating
A	Absent	Q	Maladministration
D	Disapplied	F	Pupil will take test in the future
L	Left	P	Pupil has taken test in the past

Early provisional data showing the national figures for 2016.

Subject	Provisional national percentage figure of pupils reaching the expected standard in the tests (writing shows teacher assessment).
Reading	66%
Spelling, grammar and punctuation	77%
Maths	70%
Writing (teacher assessment)	74%