

| Academic Year:2017/18 | | Total fund allocated: £14,375 | | Date Updated: March 2018 | |
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| Key indicator 1 – The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | | |
| | Actions to achieve | Funding allocated and resources | By who By when | Evidence and Impact | Sustainability and suggested next steps |
| Increase opportunities for active lessons throughout the curriculum in other subjects to enable children to reach their minimum activity level of 30 minutes a day. | <ul style="list-style-type: none"> -PE lead and Maths lead to attend the LSESSP termly meetings and access the Maths of the Day training. -PE leads to feedback the training to teaching staff and incorporate into Maths lessons in particular. -PE leads to examine planning for planned active opportunities. -Share resources from the Lincs Stand Up event to encourage more actively engaging lessons. -use of Classroom Monitor to support staff in planning lessons that ensure progress is being made with all pupils | Purchase Maths of the Day | LT/JC | Training has been provided to teaching staff and Maths of the Day accounts been set up to give teachers access to a bank of resources to use in their planning. | Planning scrutiny and lesson observations to identify if activities being used effectively. |
| | -Maths through Dance – a workshop with year 3/4 students | | | Dance workshop has been completed weekly and LT has shared this in his phase with other classes. Took the whole class to a dance showcase to promote cross curricular learning through dance. This was attended by all the pupils in the class raising the profile of dance. | |

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| <p>Increase the opportunities for children to access Change4Life clubs identifying participants through questionnaires and communication with staff.</p> | <p>-Continue the lunchtime Change4Life club for year 3/4 pupils. Track transition of pupils to extra curricular sports clubs.</p> <p>-Provide a before school club for year 6 pupils</p> <p>-RG to provide training for 2xTAs and Change4Life leaders</p> | <p>Pay 2 x TAs to provide the club</p> | <p>Agilitas GW and TD</p> | <p>Pupils involved in the clubs to make increasingly healthy lifestyle choices that are celebrated and shared.</p> <p>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and cares through regular home school communication.</p> | <p>The training provided will enable staff to train others to deliver the club and to train more playground leasers in the future as in house training at no extra cost.</p> <p>The second club established provides access to the hall space not available for lunchtime clubs. Some parents have declined this club in feedback they have stated that it is too early (8:15 start) analyse parental responses to identify other times to host additional Change4Life clubs.</p> <p>Continue to raise the profile of Change4Life through assemblies and festivals.</p> |
| <p>Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> | | | | | |
| | <p>Actions to achieve</p> | <p>Funding allocated and resources</p> | <p>By who? By when?</p> | <p>Evidence and Impact</p> | <p>Sustainability and Next steps</p> |
| <p>Develop a whole school approach to rewarding pupils, building on sport values to improve school</p> | <p>-As part of the PE and wider curriculum pupils staff to teach pupils the benefits of physical activity and sport to their overall</p> | | | | |

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| ethos and pupils social and moral development. | development and physical and mental well being. -Recognition of outstanding contribution to sport through awarding a Sports Award 3 times a year accompanied by Sports Colours. | | | | |
| Provide opportunities for KS2 to develop their leadership skills through the Playground Leader programme. | -Promote playground leader scheme through assemblies to ask for volunteers. - Playground leaders and their activities to be celebrated and promoted on display. -Reward playground leaders who volunteered their time with a ½ time PGL visit to Caythorpe to continue to build on their leadership skills. | RD to train playground leaders every Tuesday lunchtime | LT and RD RH and EL to facilitate PGL PGL visit provided as part of Agilitas package. | The playground leader role has been elevated and more children wish to be part of the programme. Attendance registers, pupil discussion, progress and attainment data. | Mixture of playground leaders from year 5 and 6 who will then be able to train new playground leaders as the year 6 children move onto secondary school. |
| Increase pupil participation, activity levels and provide positive playtimes. | - RH, LT and other key staff members to take part in LSESSP training including Activate, Skillax and Active Play Every Day training -Working with Agilitas coaches staff will be upskilled in their knowledge of activities and increase their range of ideas and resources. -TA to assist external coach to ensure consistency and familiarity with children and ability to work with the more challenging and less engaged pupils to ensure all | | RH LT JS | JS works alongside playground leaders and other staff to provide a wider range of activities at playtime. | JS to upskill other playground staff as part of her role. |

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| | pupils participate in PE. | | | | |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
| | Actions to achieve | Funding allocated and resources | By Who? By When? | Evidence and Impact | Sustainability and Next steps |
| Continue to provide CPD for all staff. | <ul style="list-style-type: none"> -CPD for current PE lead RH and LT through LSESSP partnership membership -CPD sports specific twilight courses available for all staff -Regular PE staff meetings throughout the year to keep staff informed of new programmes, updates and initiatives -Teacher consultation on required training | <p>Part of the Lincolnshire South East School Sports Partnership Membership 2017-18 package provided by Agilitas sports</p> <p>Release time for staff concerned</p> | <p>RH / LT</p> <p>All staff July 2018</p> | <ul style="list-style-type: none"> -Lead PE staff have current knowledge of PE requirements. -Lead PE staff are competent and confident to observe and develop other staff. -All staff are able to access CPD throughout the year in specific sports. -The quality of all PE lessons is good or outstanding -Good practice is shared and feedback sought which drives the effective development of PE All staff feel confident to deliver PE - RH hosted gymnastics staff meeting particularly focusing on large apparatus following on from Agilitas Gymnastics training. - Meeting notes Staff meeting minutes Subject leader file G drive curriculum folder -PE subject leaders liaise with members of staff from | <p>RH and LT have a clear observation format to follow and are familiar with the latest recommendations regarding activity and participation levels within PE .</p> |

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| | | | | other schools regularly to increase sporting opportunities for pupils. | |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | | |
| | Actions to achieve | Funding allocated and resources | By who? By when? | Evidence and Impact | Sustainability and Next steps |
| Increase the breadth of extracurricular opportunities accessible to all children | <ul style="list-style-type: none"> -Use the Kobocca survey tool to investigate the clubs and afterschool clubs pupils currently access as well as the levels of physical activity. Respond to children's responses about the clubs children would like to see on offer. Kobocca monitoring provides a pupil voice to supplement the small group sampling by PE lead. - Use Kobocca monitoring to analyse success of children transisting from Change4Life to other school clubs, -Increase Change4Life clubs from 1 to 2 -Maintain the School Games GOLD award | <p>Fun and Fitness club – external coach employed</p> <p>Development of participation ethos through clubs</p> | RH / LT All staff | <ul style="list-style-type: none"> -The range of extracurricular opportunities has increased and includes those that appeal to all pupils -The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs encouraging pupil engagement and participation. -Engagement, enjoyment and participation levels at lunch and break times has increased -Leadership of pupils increased as they are more confident to guide playtime games and the profile of the role has increased -PE physical activity and school sport have a high profile and are celebrated across the life of the school | <p>The variety of clubs includes those run by teachers, external coaches paid for by the school and parent funded clubs from external providers. Looking forward training TAS or Teachers to assist at the external clubs would provide sustainability and also contribute towards further CPD.</p> |

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| Provide opportunities for new sports through School Games Week | <ul style="list-style-type: none"> -Use the school council survey to establish which sports the children would like to have a taster of during School Games Week -Contact clubs to provide opportunities throughout the week -engage specialised coaches for the week as necessary | | LT /SWo/SWa | | |
| Key indicator 5: Increased participation in competitive sport | | | | | |
| | Actions to achieve | Funding allocated and resources | By who? By when? | Evidence and Impact | Sustainability and Next steps |
| Increase the opportunities for competitive sport across the school | <ul style="list-style-type: none"> -Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats -Continue reward system that celebrates achievements in sport eg effort, fair play, teamwork -Take part in more festivals and Bteam competitions -Set up a Sports Crew to organise and run Inter house competitions. - Sports Colours and sports award recognise the contribution and commitment of pupils -Continue participation in local leagues run with other local schools such as Hockey, 5/6 football and expand to ¾ football. | <p>LSESSP membership gives access to a wider range of sports opportunities for all.</p> <p>Sports Crew organising school activities.</p> | | <p>Participation rates – monitor club registers and record and analyse children who take part in competitions throughout the year.</p> <p>Feedback from community clubs</p> <p>Parental feedback</p> <p>Parental survey</p> | |
| Continue to provide links to sport specific community clubs | <ul style="list-style-type: none"> -Invite representatives from clubs into school to conduct assemblies and take taster sessions. -Provide talented pupils with direct | | | | |

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| | signposts to community clubs. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches | | | | |
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